

## Seattle Public Schools: PK-5 Information Skills Overview

	<b>Library Awareness Skills</b>	<b>Information Research Strategies/Skills</b>	<b>Life Long Reading Skills</b>			
			<i>Literary Terms</i>	<i>Book Selection</i>	<i>Genre</i>	<i>Reinforcement of Classroom Literacy Skills</i>
<b>PK-K</b>	<ul style="list-style-type: none"> <li>parts of a book: title, author/illustrator, pages</li> <li>library etiquette</li> <li>care of books, shelf markers</li> <li>physical areas of the library</li> </ul>	Super 3: <a href="http://www.big6.com/">http://www.big6.com/</a> <ul style="list-style-type: none"> <li>recognizes a need for information; model a plan to find information</li> <li>with support, uses resources to find information</li> </ul>	<ul style="list-style-type: none"> <li>setting, characters, events, sequence</li> </ul>	<ul style="list-style-type: none"> <li>why I like this book?</li> <li>personal preferences</li> </ul>	<ul style="list-style-type: none"> <li>fiction, non-fiction, poetry, nursery rhymes</li> </ul>	<ul style="list-style-type: none"> <li>interactive read-a-louds</li> <li>building comprehension and vocabulary</li> <li>listening</li> <li>participation, enjoyment of books</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>parts of a book: review PK skills, title page, spine label, table of contents, glossary, maps, captions, diagrams</li> <li>computer etiquette</li> <li>care of materials, responsibility</li> <li>sections of library</li> <li>shelf organization: alphabetizing</li> </ul>	Super 3: <ul style="list-style-type: none"> <li>uses thinking map</li> <li>supports conclusions with evidence</li> <li>introduction to a variety of book &amp; electronic resources</li> <li>identify/use icons, pull down menus, and tool bars</li> </ul>	<ul style="list-style-type: none"> <li>problem, solutions</li> <li>genre</li> </ul>	<ul style="list-style-type: none"> <li>"just right" books</li> <li>favorite authors, illustrators, and subjects</li> </ul>	<ul style="list-style-type: none"> <li>folk &amp; fairy tales</li> <li>patterned text</li> </ul>	<ul style="list-style-type: none"> <li>interactive read-a-louds</li> <li>building comprehension and vocabulary</li> <li>prediction</li> <li>retelling, personal response</li> <li>non-fiction text figures</li> <li>beginning, middle &amp; end</li> <li>making connections (text/text; text/self; text/world)</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>parts of a book: review PK &amp; 1, blurb, chapters, index, charts/graphs, tables, sidebars</li> <li>Intro to reference materials and reference section</li> <li>sections of library: non-fiction &amp; biographies</li> </ul>	Super 3: <ul style="list-style-type: none"> <li>formulates questions</li> <li>presents information in different formats</li> <li>uses online library catalog (title, author, keyword)</li> </ul>	<ul style="list-style-type: none"> <li>similes</li> <li>onomatopoeia</li> <li>alliteration</li> <li>speaker and narrator</li> <li>narrative</li> </ul>	<ul style="list-style-type: none"> <li>genre</li> <li>series</li> <li>cultural and geographic interest</li> <li>review "just right" books</li> <li>transitional fiction</li> </ul>	<ul style="list-style-type: none"> <li>biography</li> <li>mystery</li> <li>fables</li> </ul>	<ul style="list-style-type: none"> <li>interactive read-a-louds</li> <li>building comprehension and vocabulary</li> <li>compare / contrast</li> <li>pairing of fiction and non-fiction</li> <li>sequencing</li> <li>fluency</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>parts of a book: review PK-2, dedication, author's note, timelines</li> <li>locating materials by call number</li> <li>sections of the library: Dewey Decimal system</li> </ul>	Super 3: <ul style="list-style-type: none"> <li>essential questions</li> <li>online library catalog (subjects)</li> <li>reference tools: encyclopedia, almanacs, atlas, magazines)</li> <li>create and use graphic organizers</li> <li>simple bibliography</li> </ul>	<ul style="list-style-type: none"> <li>metaphor</li> <li>1<sup>st</sup> person point of view</li> <li>expository</li> </ul>	<ul style="list-style-type: none"> <li>continued "just right" book selection</li> <li>expand genres</li> <li>setting reading goals</li> <li>to increase challenge</li> </ul>	<ul style="list-style-type: none"> <li>historical fiction</li> <li>science fiction</li> <li>fantasy</li> <li>adventure</li> <li>myth &amp; legends</li> </ul>	<ul style="list-style-type: none"> <li>interactive read-a-louds</li> <li>building comprehension and vocabulary</li> <li>stamina in reading</li> <li>reading directions &amp; text for meaning</li> <li>building comprehension and vocabulary</li> <li>applying reading skills to non fiction text</li> <li>summarizing</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>parts of a book: review PK-3, copyright date, publisher, foreword, appendices</li> <li>review and practice Dewey Decimal skills</li> </ul>	Big 6: <a href="http://www.big6.com/">http://www.big6.com/</a> <ul style="list-style-type: none"> <li>reliable / unreliable sources</li> <li>skimming and scanning</li> <li>using websites and online databases for research</li> <li>expanded bibliography</li> </ul>	<ul style="list-style-type: none"> <li>personification</li> <li>idiom</li> <li>humor</li> <li>theme</li> <li>multiple points of view</li> </ul>	<ul style="list-style-type: none"> <li>genre exploration</li> <li>connecting with curriculum topics</li> <li>continue setting reading goals</li> </ul>	<ul style="list-style-type: none"> <li>build understanding</li> <li>genres</li> </ul>	<ul style="list-style-type: none"> <li>interactive read-a-louds</li> <li>building comprehension and vocabulary</li> <li>review and build on 3<sup>rd</sup> grade skills</li> <li>analysis of word choice, sentence structure, &amp; literary narrative devices</li> <li>author's purpose</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>parts of a book: review PK-4, preface, bibliography</li> <li>uses Dewey Decimal System effectively</li> </ul>	Big 6: <ul style="list-style-type: none"> <li>evaluating for bias; plagiarism</li> <li>using multiple print and online resources</li> <li>online search techniques</li> <li>creating charts &amp; graphs</li> </ul>	<ul style="list-style-type: none"> <li>imagery</li> <li>exaggeration</li> <li>dialogue</li> <li>persuasive</li> </ul>	<ul style="list-style-type: none"> <li>build upon 4th grade skills</li> </ul>	<ul style="list-style-type: none"> <li>continue to build understanding of genres</li> </ul>	<ul style="list-style-type: none"> <li>interactive read-a-louds</li> <li>building comprehension and vocabulary</li> <li>review and build upon 3<sup>rd</sup> and 4<sup>th</sup> grade skills</li> </ul>